



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	UNIVERSITY ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Prof. Banna Ailaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08702455591
Mobile no.	6301215295
Registered Email	principal@uascku.ac.in
Alternate Email	coordinatoriqac.uascku@gmail.com
Address	Subedari Hanumakonda
City/Town	Hanumakonda
State/UT	Telangana
Pincode	506001
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Oct-2015
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof G Hanmanthu
Phone no/Alternate Phone no.	08702461470
Mobile no.	9849395880
Registered Email	principal.uascku@gmail.com
Alternate Email	coordinatoriqac.uascku@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.uascku.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://uascku.ac.in

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	85.30	2004	16-Sep-2004	15-Sep-2009
2	A	85.30	2009	21-Feb-2009	20-Feb-2014
3	A	3.07	2014	21-Feb-2014	31-Dec-2021

6. Date of Establishment of IQAC	10-Oct-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
green initiative-Sapling plantation	03-Sep-2020 1	250

FDP on online teaching skills	17-Aug-2020 3	110
ISO Certification	06-Sep-2021 1	10
Green Audit	14-Nov-2020 1	15
Annual Staff Meeting by IQAC	30-Nov-2020 1	15
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC approved the online attendance system installed at the college to monitor the Faculty, Non-Teaching Staff and Students attendance as recommended by the committee in earlier meeting and Kakatiya University, Warangal as per the instructions received from the State Government of Telangana.

The IQAC resolved to organise an inter-university sports and cultural fest 'Vignanothav' in the month of March, 2019. The necessary arrangement should be done for this event along with conducting college annual and sports day.

The IQAC guidelines were redistributed to the members so that they could familiarize themselves with its mandate, the reporting requirements and the

obligations of the Cell in addition to the timelines for such mandate.

The construction of National emblem and flag stage was completed and all the national and state functions will be done using the flag stage

The IQAC proposed to send the application for introducing Vocational courses under UGC-NSQF in the field of Commerce and Business Management and Computer Science

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
As per the Green India challenge the IQAC has planned to plant saplings in the Open place of College premises	As per the Govt of Telangana Scheme Haritha Haram, in the vacant places of the College premises (one hundred and fifty) saplings have been planted and protected with tree guards.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
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No Data Entered/Not Applicable !!!

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feed back system is helpful to improve the quality of teaching and learning which enhances the skills of the students, suggestions and feedback are collected from all stake holders of this college in different ways i.e. through feed back forms, questionnaires distributed to the students and all stake holders at various occasions. A suggestions and feed back box is arranged at the reception. So that the students can anonymously drop their suggestions and their experience in the box.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2400	1200	18	55	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
147	75	5	5	5	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors are appointed department wise for the interact with their ward every Saturday. Mentors and class teachers both continuously monitor the academic performance and co-curricular activities of the students. Mentors will interact with each and every student individually and support them in all possible aspect to enrich their academic performance, to track their academic performance and co-curricular activities of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1279	80	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
121	16	31	55	69

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. T. Nagaiah	Assistant Professor	Dr APJ Adbul Kalam Excellence Gold medal Award by All India Achievers

			and Research Adademy
2019	Dr. A Suryam	Assistant Professor	National Ambedkar Fellowship Award by Bharathiya Dalitha Sahithya Academy
2019	Dr. M. Lingaiah	Assistant Professor	Bahujana Sahithya Academy Ambedkar National Award by Vishala Sahithya Academy
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
15	5332	0.28

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kakatiya.ac.in/uq_programme_syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://uascku.ac.in/igac

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	365	ICSSR	1.68	1.68
Total	365	MINI PROJECT	0.4	0.4
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sociology	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	Chemistry	2	0.5
International	Commerce and business management	2	1.6
National	Economics	2	1
National	Economics	2	1.3
International	History	2	1.9
National	Sociology	10	1.6
International	Physics	5	1.6
International	mathematics	6	1.2
National	Journalism	11	2
International	Industrial microbiology	3	2
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Sociology	2
chemistry	1
Commerce and Business management	2
Economics	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Characterization on bipolar fuzzy	Dr. T Nagaiah	AIP Conference Proceedings	2020	4	Nil	Kakatiya University

quasi ideals and bipolar N- subgroups of near rings						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	Nill	7	5	4

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No Data Entered/Not Applicable !!!

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cycle Rally with Indian	AOC Center	Rally	2	78

Army				
FIT India Run	NCC	Run	3	120
Gender equality	NYK	Rally on Gender Equality	3	143
Swatch Bharath	NYK	Campus Cleaning	3	115
Aids Awareness	NSS	Rally on Aids prevention	3	103
Ploughing	NCC	Group Activity	3	102
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6267711	6267711

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	80979	24225300	180	300	81159	24225600
Reference Books	500	90600	110	300	610	90900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	150	0	0	1	20	0	80	0
Added	0	0	0	0	0	0	0	0	0
Total	170	150	0	0	1	20	0	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedure and policies for maintaining and utilizing physical, academic and support facilities, the college has wide variety of infrastructure to cater the academic needs of various stake holders. Both teaching and non teaching heads ensure the effective and optimal utilization of the infrastructural facilities, repair and renovation works are carried out by experienced professional out sourcing consultants. In house electricians, plumbers, scavengers ensure the hassle free facilities. The housekeeping department takes care of the cleaning and maintenance of all rooms and corridors. Fire extinguishers and safety devices are placed on all important places of the campus. A high capacity RO water facility is equipped which supplies safe drinking water to the entire campus. And all the campus is under the surveillance with a 35 CC cameras. A team of security personnel guards all over the campus round the clock. A health center with 4 beds to handle any health emergency which also keeps stock of all vital medicines for all teaching, non teaching staff and students which is supervised by a qualified Medical Officer, Nurse and paramedical employees. The college has setup a research center as a central facility to support research. Scientific equipment and machines are periodically checked by professional servicemen. All computers of this college are supervised and maintained by technical experts at frequent intervals by out sourcing agencies. Departments identify the required equipment, chemicals etc. and will be informed to the Principal through the Administrative Officer. The Library stocks over 80,000 books, apart from magazines and news papers. The institution ensures the maintenance of the infrastructure pertaining to academic, physical and support for optimum benefit to the students and all staff. Games equipment, Courts, playground, Gym and Meditation centers are maintained by Physical Education Director with some supporting staff.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The smooth functioning of the institution can be achieved only by decentralization of various administrative tasks by distributing the authority to all the functionaries i.e. Vice Principal, Assistant Registrar, heads of the Department and superintendent of the College. Inclusive management optimizes the college output. This college set up various committees for achieving academic goals through the planning of schedules. All teaching and non-teaching staff from various departments were included as part of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The quality strategies on Teaching and Learning focus on making the process more engaging, goal oriented and keeping the faculty updated with the latest developments in pedagogy and teaching methodologies. Accordingly, as a part of the quality improvement strategy for the same, faculty members are given freedom to adopt and innovate teaching methodologies for their respective subjects. Further, to improve the subject knowledge and teaching know-how amongst faculty members, internal subject meetings are

held for each subject on a periodical basis every semester where the orientation, and assessments are mutually decided. A record of topics covered hour wise by the faculty, Innovative teaching methodology used is recorded in the teaching diary. This helps to plan and review the teaching methodology. The College further encourages the faculty to attend refresher orientation courses, faculty development programmes and workshops to enhance their knowledge and skill set. The College promotes extra-curricular involvement amongst students by providing them the freedom to choose from a wide range of student societies. They are also encouraged to build up the new student societies pertaining to greater interests of the student community. The balance between the curricular and extra-curricular activities facilitates all round learning process that balances between theory, application and real life applications.

Library, ICT and Physical Infrastructure / Instrumentation

We believe that upgradation will allow students to make the best use of opportunities and also improves resource efficiency. The college has invested in automating the Library using SOUL software by INFLIBNET. The College also focuses on creation of adequate physical and ICT based infrastructure to ensure accessibility for all its users. Similarly, Wi-Fi facilities have been provided to students and staff. The strategies also focus on improving the accessibility of the campus to make it friendlier for differently abled. To sustain quality, repair and replacement of equipment and gadgets is assessed periodically on a timely basis with such repair and replacement being done as and when required. To ensure that the academic schedule is not disturbed, regular maintenance is assessed and work is carried out during weekends and vacation. The College also focuses on extensive maintenance and upgradation of its physical infrastructure. Keeping in line with the requirements of education, the College has from time to time upgraded its infrastructure such as College Auditorium, Seminar Room, state-of-the-art Sports complex, play grounds As such, for the regular

maintenance on ICT hardware and software, external agencies along with dedicated in-house staff have been engaged. Similarly, due emphasis is laid on cleanliness and hygiene with strict monitoring of housekeeping rules and engagement of outsourcing services. The College also strives to maintain an ecologically balanced campus with the needed biodiversity and resource conservation.

Industry Interaction / Collaboration

The college strives to match its aspirations with the demands of the globally competitive industrial environment. On the job trainings, mandatory internships, project evaluation by industry, Entrepreneurial development, Extension lectures by practicing managers, campus interviews by leading companies are some of the initiatives in this direction.

Examination and Evaluation

With the outbreak of the Covid 19, the year 2020 has witnessed unprecedented challenges in terms of Examination. However, the Controller of Exams along with the Academic Coordinator, Heads of the Departments, Vice-Principal and Principal have taken the crucial decisions regarding the Academic Schedule, Examination Schedule, the necessary changes to be brought in the examination scheme, conduct. Though the terms have been deferred, keeping inline with the UGC directives, end-semester exams of the final year UG students have been successfully completed after following all the Covid 19 protocol. Efforts are on the conduct the exams of the first and second-year students and PG students. Strict vigilance is maintained by way of internal and external squads. A Spot Valuation Centre at the College, and examiners from outside who set up the paper and evaluate the papers makes the students take their academics seriously. With a history of processing results in a quick time after the completion of the Exams and a chance to apply for recounting and revaluation gives the students a hope of salvaging the academic year, especially in terms of the pandemic.

Admission of Students

The College has undertaken the following strategies for ensuing

quality in admission of students:
 -Total transparency in admissions which are made strictly on merit basis to ensure quality of students. -To ensure maximum ease for prospective candidates, the University directs all relevant information pertaining to admission is proactively uploaded on the website on a timely basis which conducts entrance test for PG in take students . This includes aspects such as criteria, eligibility and the time-schedule for admission. The state government initiated all the graduate courses to be filled/admitted through a portal DOST. Admission Help-desks are set-up to facilitate prospective candidates. A dedicated Help-desk is set-up to facilitate students in filling up the forms. An Admission Grievance committee is constituted for redressing admission related grievances.

Human Resource Management

Teaching and non-teaching members are encouraged to accept responsibilities beyond their usual responsibilities to help them to widen their knowledge and expertise in varied areas. The faculty members submit self-appraisal forms every year to the IQAC. The self-appraisal forms contain details of the faculty member's Academic Contribution, Research Publications, Awards, Participation in extension, innovative teaching methods adopted. The student feedback of faculty teaching performance is submitted to the principal and suitable action is initiated if the faculty member is found wanting in any area. Feedback on non-teaching staff assigned to a particular department is provided by the concerned Heads of Departments to the Principal and appropriate action is initiated.

Research and Development

Being the constituent college to Kakatiya University, the qualified faculty have the research laboratories in the University Campus. As per the university procedures research scholars are admitted, guided and all the evaluating process will be followed up as per the UGC-AICTE guidelines for the award of Ph.Ds. The faculty have a good number of publications in notified journals and UGC recognized journals.

Curriculum Development

Being a constituent college of the

Kakatiya University, University Arts Science College(Autonomous) implements the Choice Based Credit Scheme structure of academic curriculum. To enhance the utility and value of the curriculum, the quality improvement strategy focuses on making the curriculum more applied, innovation oriented and synchronous to the developments of Humanities, Social Sciences, Commerce and Business Management, Physical and Life Sciences. To do so, the academic departments offer those Generic Electives, Ability Enhancement Credit Courses and Skill Enhancement Credit Courses that are suited towards enhancing the knowledge of the students with a modification of syllabus simultaneously increasing their employability. Due thought is accorded to provide contemporary and multidisciplinary subjects to students who are given freedom to choose from the list of subjects offered.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	To ensure hassle free process of conducting examinations, the computerized system eliminates the need of students to stand in ques in banks and also students can directly enroll and upload their details online. The examination branch is totally computerized. It optimizes the process of evaluation and students can get their results within a short period of time.
Student Admission and Support	Through Degree Online Services of Telangana (DOST) plays a vital roll in degree admission process in the state. DOST optimized the admission procedure, It simplifies and automatically allots the seats to the students according to their merit and choice.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is having the mechanism of internal auditing such as pre-audit, state audit such as local fund audit by state government by every year and central government auditing by account general audit in every five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	150
Rest Rooms	Yes	50
Scribes for examination	Yes	100
Any other similar facility	Yes	75

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Water Management and Conservation: 1. Setting up of Rain Water Harvesting Units which has a capacity to conserve more than fifteen million litres of water every year. 2. Employment of a unique water recycling system to recharge groundwater from residual water condensate from the central air conditioner.</p> <p>Solid Waste Management: 1. Installation of colour-coded dustbins for segregation of waste. 2. Proper waste segregation and disposal. 3. Promotion of the use of public transport by students. 4. Recycling of Paper Waste in the Campus. 5. Transition from normal bulbs to power-conserving LED lighting. 6. Use of energy-efficient and rated electrical equipment to conserve energy. 7. Minimization of Energy consumption through systematic monitoring. 8. Proactive monitoring of lights and fans left switched on.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Experiential Learning: Developing leaders and entrepreneurs 2. Inclusive empowerment: Social development through proactive outreach and community engagement</p>
<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>
<p>https://uascku.ac.in/igac/</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>As a premier institution with over nine decades of an ever-evolving existence, the College has specialised and excelled extensively in the knowledge, application, value, principle, ethical, and society-oriented delivery of the discipline of commerce, economics and management to pursue its vision. The vision requires the institution to constantly challenge its academic frontiers and create new benchmarks for progressively higher standards of quality and inculcate the value of learning from other institutions globally. In this respect, UASC has undertaken the various initiatives in the path distinctive to the achievement of its vision, priority and thrust like (a) Consultancy Training and Collaborations: During the Academic Year 2019-20, the College very proactively engaged in Research based Consultancy Projects, Professional</p>
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Training Programmes and collaborations. (b) The college has conducted various symposiums and workshops to both teachers and students to equip them with modern technologies in their relevant fields

Provide the weblink of the institution

<https://uascku.ac.in/>

8.Future Plans of Actions for Next Academic Year

a. Strengthening of Alumni Network (using website or social media) b Increase of number of internet connections to class rooms and staff rooms for blended learning c. Encouraging Internships, startups d. Introduction of new programmes and courses e. Applying for extension of autonomy for the institute f. Conduct of Faculty development programmes g. revamping college website h. Restructuring college committees/cells and decentralization mechanism i. updating exam portal for payment gateway-based fee payment and other activities j. Organising international and national seminars/conferences on various relevant themes. k Organising workshops/symposia for faculty, non-teaching staff and students on a periodic basis. l Increasing industry-academia interface through consultancy, projects and lecture series. m Promotion of research opportunities for students faculty members.