



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	UNIVERSITY ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Prof Banna Ailaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08702455591
Mobile no.	6301215295
Registered Email	principal@uascku.ac.in
Alternate Email	coordinatoriqac.uascku@gmail.com
Address	Subedari Hanumakonda
City/Town	Hanumakonda
State/UT	Telangana
Pincode	506001

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Oct-2015																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof. G. Hanmanthu																								
Phone no/Alternate Phone no.	08702461470																								
Mobile no.	9849395880																								
Registered Email	principal.uascku@gmail.com																								
Alternate Email	coordinatoriqac.uascku@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://uascku.ac.in/wp-content/uploads/2022/01/AQAR-2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://uascku.ac.in/																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.30</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.07</td> <td>2014</td> <td>20-Feb-2014</td> <td>31-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	85.30	2004	16-Sep-2004	15-Sep-2009	2	A	3.07	2014	20-Feb-2014	31-Dec-2021
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1	A	85.30	2004	16-Sep-2004	15-Sep-2009																				
2	A	3.07	2014	20-Feb-2014	31-Dec-2021																				
6. Date of Establishment of IQAC			10-Oct-2004																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Haritha haram</td> <td>04-Sep-2019 1</td> <td>380</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Haritha haram	04-Sep-2019 1	380											
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Haritha haram	04-Sep-2019 1	380																							

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CONSTITUENT COLLEGE OF KAKATIYA UNIVERSITY	AUTONOMOUS	UGC	2015 1825	0
DEPARTMENT OF BIO TECHNOLOGY	STAR	DBT	2009 1095	2800000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC has recommended the principal to constitute Board of Studies as accordance with NAAC UGC Autonomous Guidelines.

The IQAC approved the proposal for an attendance monitoring system and purchase of an SMS pack in this regard to sending the alerts to the students, parents and faculty in this regard as well as other college information.

The IQAC resolved to upgrade the office of the Principal, Administrative wing and Examination Branch for better functioning of operations and other tasks.

The IQAC resolved to send the proposal to university for approval to construct national emblem and up gradation of college fountain at the entrance of the college.

The IQAC recommended to form various cultural and sports committees to conduct cultural and sports events Teaching, non Teaching and students on the eve of college Annual Day.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
attendance monitoring	The IQAC approved the proposal for an attendance monitoring system and purchase of an SMS pack in this regard to sending the alerts to the students, parents and faculty in this regard as well as other college information. and installation is also done
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	EHPS	Nil	06/06/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	BZC	06/04/2018	SEC1	06/04/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feed back system is helpful to improve the quality of teaching and learning which enhances the skills of the students, suggestions and feedback are collected from all stake holders of this college in different ways i.e. through feed back forms, questionnaires distributed to the students and all stake holders at various occasions. A suggestions and feed back box is arranged at the reception. So that the students can anonymously drop their suggestions and their experience in the box.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	HPML	30	40	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2700	1200	18	55	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
147	75	5	5	5	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors are appointed department wise for the interact with their ward every Saturday. Mentors and class teachers both continuously monitor the academic performance and co-curricular activities of the students. Mentors will interact with each and every student individually and support them in all possible aspect to enrich their academic performance, to track their academic performance and co-curricular activities of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1320	80	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
121	15	47	59	71

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. B. Ailaiah	Professor	Gnana Jyothi Rathna Jaathiya Award by Kankanala Jyothirani Trust, Warangal
2018	Prof. B. Ailaiah	Professor	Sahithi prapurna

			puraskar by Pothana Vignana Peeth
2019	Dr. K Sadashiv	Assistant Professor	Dr. B S Ramulu Prathibha Puraskaram by Vishala Sahithya Academy
2019	Dr. K Ailaiah	Professor	Bharatha Rathna Dr. Abdulkalam Goldmedal Award by Global Economic progress and research association
2019	Dr. K. Ailaiah	Professor	Global Achievers by Indian Institute of Oriental Heritage
2019	Dr. K. Ailalah	Professor	Bharathiya Udyog Rathan Goldmedal Award, Global Economic progress and research association
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HPML	II,IV	03/06/2019	08/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
17	3956	0.42

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kakatya.ac.in/web/course/743_BCom%20General%20II%20Sem.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BA	BA	BA	99	50	50.51
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://uascku.ac.in/wp-content/uploads/2022/01/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	365	ICSSR PDF	1.2	1.2
Total	365	DAU RURAL BANK	0.3	0.3
Total	365	DAU RURAL BANK	2.93	2.93
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sociology	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	5	1.2
National	Sociology	10	2
National	MSW	4	0.8
International	Mathematics	6	0.7
International	Industrial microbiology	3	2
International	Geology	1	0.9
National	Economics	4	1.5
International	Computers	8	1.8
International	Commerce	1	0.2
National	English	1	1.2
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
physics	1
Sociology	3
Telugu	2
Mathematics	1
Sociology	6
Public Administration	1
Microbiology	1
Commerce and Business management	2
Chemistry	1
Economics	7
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
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Nil	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Direct Product and Strongest Interval Valued Anti Fuzzy Ideals of ϕ -Near-Ring	Dr. T Nagaiah	Journal of Computational and Theoretical Nanoscience	2018	4	Kakatiya University	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Sum of vague ideals of a near-ring	Dr. T Nagaiah	AIP Conference Proceedings	2019	4	Nil	Kakatiya University
Digital Economy: A new change in Indian Economy	Dr K Phani drakumar	International Journal of Research Culture Society	2018	2	1	Kakatiya University
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	36	25	5
Resource persons	Nil	1	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACCH BHARATH	4(T) AIR SQN NCC	1	50

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Anti Ragging	NSS Units	giving awareness to students	3	150
Legal awareness for students	NSS units	students visiting legal cell of the district court	3	20
Anti Corruption	NSS units	lecture	3	300
Save water Clean campus	NSS Units	Awareness	3	315

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NSEIL	14/01/2014	Training and empowerment of students	50
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7212020	7212020

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	80849	24225000	130	300	80979	24225300
Reference Books	400	90300	100	300	500	90600
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	150	0	0	0	20	0	60	0
Added	0	0	0	0	0	0	0	0	0
Total	170	150	0	0	0	20	0	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	0	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedure and policies for maintaining and utilizing physical, academic and support facilities, the college has wide variety of infrastructure to cater the academic needs of various stake holders. Both teaching and non teaching heads ensure the effective and optimal utilization of the infrastructural facilities, repair and renovation works are carried out by experienced professional out sourcing consultants. In house electricians, plumbers, scavengers ensure the hassle free facilities. The housekeeping department takes care of the cleaning and maintenance of all rooms and corridors. Fire extinguishers and safety devices are placed on all important places of the campus. A high capacity RO water facility is equipped which supplies safe drinking water to the entire campus. And all the campus is under the surveillance with a 35 CC cameras. A team of security personnel guards all over the campus round the clock. A health center with 4 beds to handle any health emergency which also keeps stock of all vital medicines for all teaching, non teaching staff and students which is supervised by a qualified Medical Officer, Nurse and paramedical employees. The college has setup a research center as a central facility to support research. Scientific equipment and machines are periodically checked by professional servicemen. All computers of this college are supervised and maintained by

technical experts at frequent intervals by out sourcing agencies. Departments identify the required equipment, chemicals etc. and will be informed to the Principal through the Administrative Officer. The Library stocks over 80,000 books, apart from magazines and news papers. The institution ensures the maintenance of the infrastructure pertaining to academic, physical and support for optimum benefit to the students and all staff. Games equipment, Courts, playground, Gym and Meditation centers are maintained by Physical Education Director with some supporting staff.

<https://uascku.ac.in/iqac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
yoga day	21/06/2018	500	NSS and NCC
womens day	08/03/2019	360	legal cell and NSS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	30	B.COM	COMMERCE BUSINESS MANAGEMENT	STATE UNIVERSITIES TELANGANA	MASTERS COMMERCE MANAGEMENT
2018	100	B.SC	SCIENCE	STATE & CENTRAL FUNDING UNIVERSITIES	MASTERS SCIENCES
Nil	90	BA	SOCIAL SCIENCE	STATE UNIVERSITIES	MASTERS SOCIAL SCIENCE
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Wrestling (Women)	National	2	Nil	Nil	Nil
2018	Weight lifting	National	1	Nil	Nil	Nil
2018	Kabaddi	National	2	Nil	Nil	Nil
2019	Foot Ball	National	2	Nil	Nil	Nil

2019	Kho Kho	National	1	Nill	Nill	Nill
2019	Hand ball	National	1	Nill	Nill	Nill
2019	Soft ball	National	2	Nill	Nill	Nill
2019	Wrestling (Men)	National	3	Nill	Nill	Nill
2019	Tennis	National	1	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

0

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is formed and registered

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The smooth functioning of the institution can be achieved only by decentralization of various administrative tasks by distributing the authority to all the functionaries i.e. Vice Principal, Assistant Registrar, heads of the Department and superintendent of the College. Inclusive management optimizes the college output. This college set up various committees for achieving academic goals through the planning of schedules. All teaching and non-teaching staff from various departments were included as part of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college strives to match its aspirations with the demands of the

globally competitive industrial environment. On the job trainings, mandatory internships, project evaluation by industry, Entrepreneurial development, Extension lectures by practicing managers, campus interviews by leading companies are some of the initiatives in this direction.

Library, ICT and Physical Infrastructure / Instrumentation

We believe that upgradation will allow students to make the best use of opportunities and also improves resource efficiency. The college has invested in automating the Library using SOUL software by Infilbnet. The College also focuses on creation of adequate physical and ICT based infrastructure to ensure accessibility for all its users. Similarly, Wi-Fi facilities have been provided to students and staff. The strategies also focus on improving the accessibility of the campus to make it friendlier for differently abled. To sustain quality, repair and replacement of equipment and gadgets is assessed periodically on a timely basis with such repair and replacement being done as and when required. To ensure that the academic schedule is not disturbed, regular maintenance is assessed and work is carried out during weekends and vacation. The College also focuses on extensive maintenance and upgradation of its physical infrastructure. Keeping in line with the requirements of education, the College has from time to time upgraded its infrastructure such as College Auditorium, Seminar Room, state-of-the-art Sports complex, play grounds. As such, for the regular maintenance on ICT hardware and software, external agencies along with dedicated in-house staff have been engaged. Similarly, due emphasis is laid on cleanliness and hygiene with strict monitoring of housekeeping rules and engagement of outsourcing services. The College also strives to maintain an ecologically balanced campus with the needed biodiversity and resource conservation.

Curriculum Development

Being a constituent college of the Kakatiya University, University Arts Science College (Autonomous) implements the Choice Based Credit Scheme structure of academic curriculum. To

enhance the utility and value of the curriculum, the quality improvement strategy focuses on making the curriculum more applied, innovation oriented and synchronous to the developments of Humanities, Social Sciences, Commerce and Business Management, Physical and Life Sciences. To do so, the academic departments offer those Generic Electives, Ability Enhancement Credit Courses and Skill Enhancement Credit Courses that are suited towards enhancing the knowledge of the students with a modification of syllabus simultaneously increasing their employability. Due thought is accorded to provide contemporary and multidisciplinary subjects to students who are given freedom to choose from the list of subjects offered.

Examination and Evaluation

The Controller of Exams along with the Academic Coordinator, Heads of the Departments, Vice-Principal and Principal take crucial decisions regarding the Academic Schedule, Examination Schedule, the necessary changes to be brought in the examination scheme, conduct. During term exams, strict vigilance is maintained by way of internal and external squads. A panel of examiners from outside the College, set the End Semester Question Paper and teachers from outside the College evaluate the papers at the Spot Valuation Centre at the College. This ensures both the academic seriousness on the part of the students, and also helps in ensuring the declaration of results at quick time after the completion of the Exams is an achievement of the College. Students are also given the chance to apply for recounting and revaluation thus giving a fair chance to the students.

Teaching and Learning

The quality strategies on Teaching and Learning focus on making the process more engaging, goal oriented and keeping the faculty updated with the latest developments in pedagogy and teaching methodologies. Accordingly, as a part of the quality improvement strategy for the same, faculty members are given freedom to adopt and innovate teaching methodologies for their respective subjects. In regards to COVID-19 Online teaching app was

assigned to teachers for the online class work like MEET,ZOOM etc., Further, to improve the subject knowledge and teaching know-how amongst faculty members, internal subject meetings are held for each subject on a periodical basis every semester where the orientation, and assessments are mutually decided. A record of topics covered hour wise by the faculty, Innovative teaching methodology used is recorded in the teaching diary. This helps to plan and review the teaching methodology. The College further encourages the faculty to attend refresher orientation courses, faculty development programmes and workshops to enhance their knowledge and skill set. The College promotes extra-curricular involvement amongst students by providing them the freedom to choose from a wide range of student societies. They are also encouraged to build up the new student societies pertaining to greater interests of the student community. The balance between the curricular and extra-curricular activities facilitates all round learning process that balances between theory, application and real life applications.

Research and Development

Being the constituent college to Kakatiya University, the qualified faculty have the research laboratories in the University Campus. As per the university procedures research scholars are admitted, guided and all the evaluating process will be followed up as per the UGC-AICTE guidelines for the award of Ph.Ds. The faculty have a good number of publications in notified journals and UGC recognized journals.

Human Resource Management

Teaching and non-teaching members are encouraged to accept responsibilities beyond their usual responsibilities to help them to widen their knowledge and expertise in varied areas. The faculty members submit self-appraisal forms every year to the IQAC. The self-appraisal forms contain details of the faculty member's Academic Contribution, Research Publications, Awards, Participation in extension, innovative teaching methods adopted. The student feedback of faculty teaching performance is submitted to the principal and suitable action is

initiated if the faculty member is found wanting in any area. Feedback on non-teaching staff assigned to a particular department is provided by the concerned Heads of Departments to the Principal and appropriate action is initiated.

Admission of Students

The College has undertaken the following strategies for ensuing quality in admission of students:
 -Total transparency in admissions which are made strictly on merit basis to ensure quality of students. -To ensure maximum ease for prospective candidates, the University directs all relevant information pertaining to admission is proactively uploaded on the website on a timely basis which conducts entrance test for PG in take students. This includes aspects such as criteria, eligibility and the time-schedule for admission. The state government initiated all the graduate courses to be filled/admitted through a portal DOST. Admission Help-desks are set-up to facilitate prospective candidates. A dedicated Help-desk is set-up to facilitate students in filling up the forms. An Admission Grievance committee is constituted for redressing admission related grievances.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The IQAC stressed to verify and follow up with the funding agencies towards conduct and financial support for seminars, symposia, workshops and FDPs.
Examination	All the examinations fee payments, registrations, marks entry for internals, externals and practicals, results analysis and declaration is done online for all the programmes offered in the institution
Finance and Accounts	Students scholarships, remunerations for faculty, salaries of all the employees are remitted online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2018	nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two-Week Capacity Building Workshop for Young Social Science Faculty	1	23/05/2019	06/06/2019	15
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has the mechanism to have both internal and external audit. There are three categories of audit conducted in the college i.e., the Pre-Audit, Local Fund Audit and the Accountant General Audit. The first category is the Pre-audit which is done internally by the University authority according to the audit standards with the help of Chartered Accountant. The second category is the Local Fund Audit which is conducted by the State Government Department for every Financial year from 1st April to 31st March of the following year for the government funds received by the college from time to time. The third category which is the Accountant General Audit which is conducted by the Government of India for every Five years. The college has been audit for the last five years. The college settles the audit objections if any within 15 days of the receipt of the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Governing body	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special classes conducted for slow learners	17/08/2018	20/08/2018	28/08/2018	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Practicing conservative power consumption policies

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	75
Ramp/Rails	Yes	50
Rest Rooms	Yes	30
Scribes for examination	Yes	125
Any other similar facility	Yes	75

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

sapling plantation frequent monitoring and maintaining campus garden to ensure more greenery
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Experiential Learning: Developing leaders and entrepreneurs 2. Inclusive empowerment: Social development through proactive outreach and community engagement
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://uascku.ac.in/igac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a premier institution with over nine decades of an ever-evolving existence, the College has specialized and excelled extensively in the knowledge, application, value, principle, ethical, and society-oriented delivery of the discipline of commerce, economics and management to pursue its vision. The vision requires the institution to constantly challenge its academic frontiers and create new benchmarks for progressively higher standards of quality and inculcate the value of learning from other institutions globally. In this respect, UASC has undertaken the various initiatives in the path distinctive to the achievement of its vision, priority and thrust like (a) Consultancy Training and Collaborations: During the Academic Year 2019-20, the College very proactively engaged in Research-based Consultancy Projects, Professional Training Programmes and collaborations. (b) The college has conducted various symposiums and workshops for both teachers and students to equip them with modern technologies in their relevant fields

Provide the weblink of the institution

<https://uascku.ac.in/igac/>

8.Future Plans of Actions for Next Academic Year

Increase in both the number as well as diversity of the Value-Added and skill-enhancement courses for both undergraduate and postgraduate students. Developing and promoting innovation in teaching-learning methodologies, especially ICT based, as well as, online teaching-learning pedagogy adapted to the new normal. Enhancing the application orientation of the curriculum Organising international and national seminars/conferences on various relevant themes. Organising workshops/symposia for faculty, non-teaching staff and students on a periodic basis. Increasing industry-academia interface through consultancy, projects and lecture series. Promotion of research opportunities for students faculty members. Broadening the research incentives offered to faculty members for research and publications. Encouraging faculty members towards research and actively seeking multi-disciplinary collaborations in research. Infrastructure and Learning Resources: ? Enhancing the teaching-learning infrastructure, especially the ICT infrastructure of the College. Strengthening library resources and ensuring convenient online access to library facilities.