



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	UNIVERSITY ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Prof. Banna Ailaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08702455591
Mobile no.	6301215295
Registered Email	principal@uascku.ac.in
Alternate Email	coordinatoriqac.uascku@gmail.com
Address	Subedari Hanumakonda
City/Town	Hanumakonda
State/UT	Telangana
Pincode	506001

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Oct-2015
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. G. Hanmanthu
Phone no/Alternate Phone no.	08702461470
Mobile no.	9849395880
Registered Email	principal.uascku@gmail.com
Alternate Email	coordinatoriqac.uascku@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.uascku.ac.in
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	85.30	2004	16-Sep-2004	15-Sep-2009
2	A	85.30	2009	21-Feb-2009	20-Feb-2014
3	A	3.07	2014	21-Feb-2014	31-Dec-2021

6. Date of Establishment of IQAC	10-Oct-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
blood donation camp	24-Jan-2018 1	450
green initiative-Sapling plantation	10-Aug-2017 1	300

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC approved the college academic calendar which was developed for better management of students academic and extracurricular activities simultaneously.

The IQAC appointed a committee and editorial board for the bringing of the college journal.

The IQAC stressed to verify and follow up with the funding agencies towards conduct and financial support for seminars, symposia, workshops and FDPs.

The IQAC recommended to automate the examination branch and its process by calling tenders for the Examination Branch Management process

The IQAC has resolved to call the tender for automation of examination branch and implementation of Examination Management System (EMS).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC stressed to verify and follow up with the funding agencies towards conduct and financial support for seminars, symposia, workshops and FDPs.	FDPs were conducted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA	HPMLT	06/06/2016
BA	HPMLE	06/06/2016
BA	ESML	06/06/2016
BA	HSP	06/06/2016
BA	JSP	06/06/2016
BCom	GEN	06/06/2016
BCom	COMPUTER APPLICATIONS	06/06/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback system is helpful to improve the quality of teaching and learning which enhances the skills of the students, suggestions and feedback are collected from all stakeholders of this college in different ways i.e. through feedback forms, questionnaires distributed to the students and all stakeholders at various occasions. A suggestions and feed back box is arranged at the reception. So that the students can anonymously drop their suggestions and their experience in the box.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2700	1200	18	55	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
147	75	5	5	5	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors are appointed department wise for the interact with their ward every Saturday. Mentors and class teachers both continuously monitor the academic performance and co-curricular activities of the students. Mentors will interact with each and every student individually and support them in all possible aspect to enrich their academic performance, to track their academic performance and co-curricular activities of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1278	80	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
121	18	47	56	69

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. B. Ailaiah	Professor	Kaloji smaraka puraskaram by Kaloji Foundation
2017	Prof. B. Ailaiah	Professor	Dr. BR Ambedkar Fellowship by Bharathiya Dalith Sahithya Academy
2017	Prof. B. Ailaiah	Nill	Pradma vibhushan Kaloji Narayana Rao

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
14	2578	0.54

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kakatiya.ac.in/ug_programme_syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	133	52	39.10
Nill	BCom	Nill	143	64	44.76
Nill	BSc	BZC	100	20	20.00
Nill	BSc	MPC	97	8	8.25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://uascku.ac.in/igac>**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

Nill
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency
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	awarded the fellowship			
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	365	DAU RURAL BANK	2.69	2.69
Total	365	ICSSR PDF	1.78	1.78
Total	365	ICSSR	0.1	0.1
Total	365	CCPC	0.58	0.58
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sociology	4
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Chemistry	1	0.2
International	Mathematics	7	0.6
International	Computers	2	0.9
National	Economics	16	0.7
International	Geology	2	1.1
National	English	1	0.9
International	History	1	1.4
National	Journalism	9	1
National	Sociology	11	1.3
National	Telugu	9	1
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Public administration	1
Physical education	1
Economics	2
Telugu	3
Sociology	4
Commerce and Business management	1
Botany	2
Bio-technology	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
CONTRIBU	Dr. T.	Research	2018	4	4	Kaaktiya

TION TO NEAR-RING THEORY AND FUZZY IDEALS IN NEAR-RINGS AND SEMRINGS,	Nagaiah	India publishers				University
T-fuzzy ideal of partially ordered near-ring	Dr T Nagaiah	Internat ional Journal of Pure and Applied Ma thematics	2018	4	2	Kakatiya University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	6	45	50	5
Resource persons	Nill	1	Nill	Nill
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mega Pollution Awareness	NSS and NCC	Rally	6	100
Anti Female infanticide pledge	NSS and NCC	Group Pledge	6	80
Blood Donation Camp	NSS and NCC	Blood Collected	6	70
Swatchh Bharath	NCC and NSS	Campus Cleaning	6	135
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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5780820	5780820
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	80749	24224700	100	300	80849	24225000
Reference Books	300	90000	100	300	400	90300
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	170	150	0	0	0	20	30	50	0
Added	0	0	0	0	0	0	0	0	0
Total	170	150	0	0	0	20	30	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedure and policies for maintaining and utilizing physical, academic and support facilities, the college has wide variety of infrastructure to cater the academic needs of various stake holders. Both teaching and non teaching heads ensure the effective and optimal utilization of the infrastructural facilities, repair and renovation works are carried out by experienced professional out sourcing consultants. In house electricians, plumbers, scavengers ensure the hassle free facilities. The housekeeping department takes care of the cleaning and maintenance of all rooms and corridors. Fire extinguishers and safety devices are placed on all important places of the campus. A high capacity RO water facility is equipped which supplies safe drinking water to the entire campus. And all the campus is under the surveillance with a 35 CC cameras. A team of security personnel guards all over the campus round the clock. A health center with 4 beds to handle any health emergency which also keeps stock of all vital medicines for all teaching, non teaching staff and students which is supervised by a qualified Medical Officer, Nurse and paramedical employees. The college has setup a research center as a central facility to support research. Scientific equipment and machines are periodically checked by professional servicemen. All computers of this college are supervised and maintained by technical experts at frequent intervals by out sourcing agencies. Departments identify the required equipment, chemicals etc. and will be informed to the Principal through the Administrative Officer. The Library stocks over 80,000 books, apart from magazines and news papers. The institution ensures the maintenance of the infrastructure pertaining to academic, physical and support for optimum benefit to the students and all staff. Games equipment, Courts, playground, Gym and Meditation centers are maintained by Physical Education Director with some supporting staff.

<https://uascku.ac.in/iqac/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
women's day	08/03/2018	350	NSS and women's welfare society of warangal
yoga day	21/06/2017	500	NSS and NCC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UPPSC orientation program	550	50	5	Nil
2018	TSPSC orientation program	450	60	15	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Dr. Reddys	150	5	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	ARCHRY	National	1	Nill	Nill	Nill
2017	BOXING	National	1	Nill	Nill	Nill
Nill	CRICKET	National	2	Nill	Nill	Nill
Nill	CROSS COUNTRY	National	1	Nill	Nill	Nill
Nill	FOOT BALL	National	6	Nill	Nill	Nill
Nill	HAND BALL	National	1	Nill	Nill	Nill
Nill	KABADDI	National	2	Nill	Nill	Nill
Nill	VOLLEY BALL	National	2	Nill	Nill	Nill
Nill	KHO KHO	National	3	Nill	Nill	Nill
Nill	SOFT BALL	National	1	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A smooth functioning of the institution can be achieved only by decentralization of various administrative tasks by distributing the authority to all the functionaries i.e. Vice Principal, Assistant Registrar, heads of the Department and superintendant of the College. The inclusive management optimizes the college output. This college set up various committees for achieving the academic goals through planning of schedules. All teaching and non teaching staffs from various departments were included as part of a participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has undertaken the following strategies for ensuing quality in admission of students: -Total transparency in admissions which are made strictly on merit basis to ensure quality of students. -To ensure maximum ease for prospective candidates, the University directs all relevant information pertaining to admission is proactively uploaded on the website on a timely basis which conducts entrance test for PG in take students . This includes aspects such as criteria, eligibility and the time-schedule for admission. The state government initiated all the graduate courses to be filled/admitted through a portal DOST. Admission Help-desks are set-up to facilitate prospective candidates. A dedicated Help-desk is set-up to facilitate students in filling up the forms. An Admission Grievance committee is constituted for redressing admission related grievances.
Human Resource Management	Teaching and non-teaching members are encouraged to accept responsibilities beyond their usual responsibilities to help them to widen their knowledge and expertise in varied areas. The faculty members submit self-appraisal forms every year to the IQAC. The self-appraisal forms contain details of the faculty member's Academic Contribution, Research Publications, Awards, Participation in extension, innovative teaching methods adopted. The student

feedback of faculty teaching performance is submitted to the principal and suitable action is initiated if the faculty member is found wanting in any area. Feedback on non-teaching staff assigned to a particular department is provided by the concerned Heads of Departments to the Principal and appropriate action is initiated.

Research and Development

Being the constituent college to Kakatiya University, the qualified faculty have the research laboratories in the University Campus. As per the university procedures research scholars are admitted, guided and all the evaluating process will be followed up as per the UGC-AICTE guidelines for the award of Ph.Ds. The faculty have a good number of publications in notified journals and UGC recognized journals.

Curriculum Development

Being a constituent college of the Kakatiya University, University Arts Science College (Autonomous) implements the Choice Based Credit Scheme structure of academic curriculum. To enhance the utility and value of the curriculum, the quality improvement strategy focuses on making the curriculum more applied, innovation oriented and synchronous to the developments of Humanities, Social Sciences, Commerce and Business Management, Physical and Life Sciences. To do so, the academic departments offer those Generic Electives, Ability Enhancement Credit Courses and Skill Enhancement Credit Courses that are suited towards enhancing the knowledge of the students with a modification of syllabus simultaneously increasing their employability. Due thought is accorded to provide contemporary and multidisciplinary subjects to students who are given freedom to choose from the list of subjects offered. Further, the quality strategies also stress at add-on courses for undergraduate program that is oriented towards the development of job-relevant skills.

Examination and Evaluation

Continuous evaluation through different methods like Internal Assessment Test, assignments, presentations, projects etc. Transparency is maintained in the evaluation process. The examination question papers are set by external

examiners The Pattern of assignments has been continued with two internal assessments. In this regard, students are given 20 questions in each paper in the fourth week of the semester and the completed assignments will be submitted in the 13th week of that semester, which will be evaluated for 5 Marks. internal exam for 20 of the marks has been conducted.

Teaching and Learning

The quality strategies on Teaching and Learning focus on making the process more engaging, goal oriented and keeping the faculty updated with the latest developments in pedagogy and teaching methodologies. Accordingly, as a part of the quality improvement strategy for the same, faculty members are given freedom to adopt and innovate teaching methodologies for their respective subjects. Further, to improve the subject knowledge and teaching know-how amongst faculty members, internal subject meetings are held for each subject on a periodical basis every semester where the orientation, and assessments are mutually decided. A record of topics covered hour wise by the faculty, Innovative teaching methodology used is recorded in the teaching diary. This helps to plan and review the teaching methodology. The College further encourages the faculty to attend refresher orientation courses, faculty development programmes and workshops to enhance their knowledge and skill set. The College promotes extra-curricular involvement amongst students by providing them the freedom to choose from a wide range of student societies. They are also encouraged to build up the new student societies pertaining to greater interests of the student community. The balance between the curricular and extra-curricular activities facilitates all round learning process that balances between theory, application and real life applications.

Library, ICT and Physical Infrastructure / Instrumentation

We believe that upgradation will allow students to make the best use of opportunities and also improves resource efficiency. The college has invested in automating the Library using SOUL software by INFLIBNET. The College also focuses on creation of

adequate physical and ICT based infrastructure to ensure accessibility for all its users. Similarly, Wi-Fi facilities have been provided to students and staff. The strategies also focus on improving the accessibility of the campus to make it friendlier for differently abled. To sustain quality, repair and replacement of equipment and gadgets is assessed periodically on a timely basis with such repair and replacement being done as and when required. To ensure that the academic schedule is not disturbed, regular maintenance is assessed and work is carried out during weekends and vacation. The College also focuses on extensive maintenance and upgradation of its physical infrastructure. Keeping in line with the requirements of education, the College has from time to time upgraded its infrastructure such as College Auditorium, Seminar Room, state-of-the-art Sports complex, play grounds As such, for the regular maintenance on ICT hardware and software, external agencies along with dedicated in-house staff have been engaged. Similarly, due emphasis is laid on cleanliness and hygiene with strict monitoring of housekeeping rules and engagement of outsourcing services. The College also strives to maintain an ecologically balanced campus with the needed biodiversity and resource conservation.

Industry Interaction / Collaboration

The college strives to match its aspirations with the demands of the globally competitive industrial environment. On the job trainings, mandatory internships, project evaluation by industry, Entrepreneurial development ,Extension lectures by practicing managers, campus interviews by leading companies are some of the initiatives in this direction.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>To ensure hassle free process of conducting examinations, It eliminates the need of students to stand in queues in banks and also students can directly enroll and upload their details online.</p> <p>The examination branch is totally computerized. It optimizes the process</p>

of evaluation and students can get their results within a short period of time.

Student Admission and Support

Through Degree Online Services of Telangana (DOST) plays a vital roll in degree admission process in the state. DOST optimized the admission procedure, It simplifies and automatically allots the seats to the students according to their merit and choice.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has the mechanism to have both internal and external audit. There are three categories of audit conducted in the college i.e., the Pre-Audit, Local Fund Audit and the Accountant General Audit. The first category is the Pre-audit which is done internally by the University authority according to the audit standards with the help of Chartered Accountant. The second category is the Local Fund Audit which is conducted by the State Government Department for every Financial year from 1st April to 31st March of the following year for the government funds received by the college from time to time. The third category which is the Accountant General Audit which is conducted by the Government of India for every Five years. The college has been audit for the last five years from 2016-2017 to 2020-2021. The college settles the audit objections if any within 15 days of the receipt of the audit report

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	100
Ramp/Rails	Yes	65
Rest Rooms	Yes	45
Scribes for examination	Yes	80
Any other similar facility	Yes	40

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://uascku.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Haritha haram -Plantation programme Educating the poor children of orphanages
Conducting carrier guidance and orientation classes for high school students of
government schools Conducting sessions for farmers on organic farming v) Blood
donation camps Environmental Eco-friendly activities

Provide the weblink of the institution

<https://uascku.ac.in/>

8.Future Plans of Actions for Next Academic Year

Strengthening of Alumni Network (using the website or social media) Increase of
the number of internet connections to classrooms and staff rooms for blended
learning Encouraging Internships, startups Introduction of new programmes and
courses Applying for an extension of autonomy for the institute Conduct of
Faculty development programmes Revamping college website Restructuring college
committees/cells and decentralization mechanism